



# ED-RED Finance Legislation Meeting

Legislative Update/100<sup>th</sup> General Assembly

January 13, 2017



# Welcome/Introduction



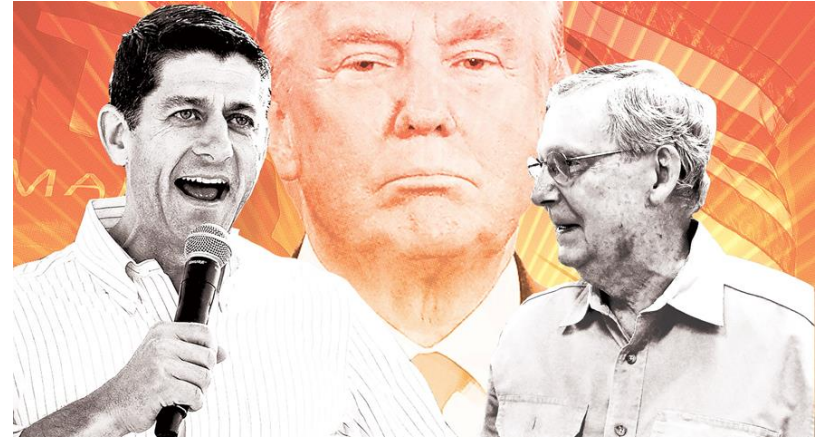
# Approval of Minutes



# Washington News

# 115th US Congress

- Commenced January 3, 2017
- Republican Controlled Chambers



	114 <sup>th</sup> Congress		115 <sup>th</sup> Congress	
	House	Senate	House	Senate
<b>Republicans</b>	234	54	241	52
<b>Democrats</b>	201	44	194	46
<b>Independents</b>	-	2	-	2

- \*House has 6 at-large non-voting members
- Priority
  - Repeal/Replace the Affordable Care Act

# Trump Administration

- Inauguration – January 20, 2017 at Noon
- Donald J. Trump – 45<sup>th</sup> President of United States
- 19 of 21 Cabinet Positions Filled
  - Senate Confirmations Underway
  - Betsy DeVos confirmation postpone
    - January 17
- Presidency mired in controversy?
  - Russian Election Involvement
  - Business Conflicts of Interests





# Springfield Update

# 99<sup>th</sup> GA Conclusion/Lame Duck

- Lawmakers returned January 9-10
- Expectations:
  - FY17 Stopgap Budget Extension
  - Pension reform – comprehensive/parity for CPS
  - Enhanced Revenues
  - LEAD Testing in Schools



# FY17 Budget Extension?

## Senate

- SB 2053: 6-month Stopgap
  - Tied to other bills:
- SB 17, pension reform
- SB 263, minimum wage increase; \$8.25 to \$11 by 2021 outside Chicago
- SB 284, borrowing to pay down old bills; \$7b
- SB 305, gambling expansion; Chicago boat, tracks, gaming
- SB 390, local government consolidation - Township
- SB 393, assignment of receipts
- SB 432, CPS pension parity
- SB 523, revenue bill (Sugary Beverages/income Tax Increase)
  - P= 3.75% to 4.95%, C= 5.25% to 7%
- SB 584, procurement reform
- SB 951, Workers' Compensation reform
- SB 1110, 2-yr PTF/Mandate Relief (Drivers Ed, PE, Third Party Contracting)

# FY17 Budget Extension?

## House

- HB6630/SB1919 - Property Tax Freeze
  - Committee Approved, No Floor Action
  - Strong sentiment from both parties
- SB2051: 6-month Stopgap Budget



# 100<sup>th</sup> General Assembly

# 100<sup>th</sup> General Assembly

- Commenced January 11, 2017
- Democratic Controlled Chambers

	99 <sup>th</sup> General Assembly		100 <sup>th</sup> General Assembly	
	House	Senate	House	Senate
Democrats	71	39	67	37
Republicans	47	20	51	22

- Priorities:
  - FY17 Budget Extension
  - Enhancement of Revenues (Democrats)
  - Structural Reforms (Republicans)

# Senate Bi-Partisan Package

**Posted for Hearings week of January 24**

- SB1 (Cullerton, John) – School Code – Package implementation
- SB2 (Cullerton, John)– Minimum Wage
- SB3 (Lightford) – Local Government Consolidation
- SB4 (Cullerton, Tom)– GO Bond Restructuring (\$7b unpaid bills)
- SB5 (Trotter) – Pension Reform
- SB6 (Cullerton, John): 6-month Stopgap budget
- SB7 (Cullerton, John): Gaming Expansion (Chicago boat/gaming positions)
- SB8 (Link): Procurement Reform
- SB9 (Harmon): Revenue (Sugary Beverage/Income Increase)
- SB10 (Hutchinson): Receipts assignment
- SB11 (Cullerton): Pension Cd – Tier I elections
- SB12 (Cullerton): Workers’ Compensation Reform
- SB13 (Connelly): Prop Tax Freeze/Mandate Relief

# ISBE Legislative Priorities

- Article 7 Re-Write
- Districts of Innovation
- Duplicative/Obsolete - Statute Cleanup
- ESSA Implementation – IBAM Modifications



# ESSA Update

# ESSA - The Home Stretch

- Comments were due to ISBE on Draft #2 of the Illinois ESSA State Plan – December 27, 2016

## Timeline

- Final Draft of State Plan will be completed in the next couple of weeks
- Governor has 30 days to review
- “Final Final” Draft will be submitted to ISBE at March 15 Board meeting
- April 3, 2017 – deadline for submittal to the U.S. Department of Education



## 2 Important ESSA Issues to Watch

- Student Assessments
- Accountability

# #1 – Student Assessments

- Will PARCC continue at the K-8 level (2018 contact expiration)?
- EL Proficiency – Should ACCESS test scores subscores and overall scores be increased/decreased? (Subgroup meeting with recommendations by June 30, 2017)
- Testing in Language Other than English
  - Currently, only the math portion of the PARCC assessment is trans-adapted into Spanish
  - Recommendation in Draft #2 that assessments be made available in languages other than English when 30% or more of the EL students speak the same language.
    - ED-RED Comments - 1) language of assessment must be choice of student and 2) no cost to district
    - Should reconsider arbitrary threshold of 30% of EL students

## #2 - Accountability

- What components/indicators go into the accountability determination?
- What percentage will each of those components/indicators be worth?
- What will the accountability determination look like to the public?
- What are the long term goals and interim measures of progress?

# *Accountability*

## *Question 1 - What components/indicators go into the accountability determination?*

- **Academic Measures (Must be 51% or more of overall accountability determination)**
- K-8
- Academic Achievement as evidenced by Annual Assessments
- *EL Proficiency*
- *Measure of Student Growth*
- High School
- Academic Achievement as evidenced by Annual Assessments
- *EL Proficiency*
- Graduation Rate
- **Non-Academic Measure (Must be 49% or less of overall accountability determination)**
- K-8 and High School
- *At least one other "Indicator of School Quality and Student Success"*

# Academic Measures

- EL Proficiency
- Our understanding – must be a uniform percentage for all schools
- NOTE – as mentioned previously – looking at ACCESS cut scores
- ED-RED recommendation – no more than 10% of total determination
- Student Growth
- Several Growth Models being contemplated
- Draft #2 States that it will weigh Proficiency and Growth equally

# Non-Academic Measures

- ISBE Highlights the Following as Possibilities:
- Chronic Absenteeism
- College and Career Readiness/K-8 Readiness
- 8<sup>th</sup> grade (K-8)/9<sup>th</sup> grade on-track
- School Climate Survey
- Growth toward college and career readiness
- K-2 Readiness Indicator

# *Accountability*

## *Question 2 - What percentage will each of those components/indicators be worth?*

- **EXAMPLE 1 for K-8 District – 60%/40%**
- Academic (60%)
- 20% - Academic Achievement as evidenced by Annual Assessments
- 20% - EL Proficiency
- 20% - Measure of Student Growth
- 
- Non-Academic
- 20% - 8<sup>th</sup> Grade on Track
- 20% - Chronic Absenteeism

# EXAMPLE 1 for K-8 District – 60%/40%

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- 20% - Academic Achievement as evidenced by Annual Assessments
- 20% - EL Proficiency
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- Non-Academic
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# EXAMPLE 2 - 70%/30%

- **EXAMPLE 1 for K-8 District – 60%/40%**

- Academic (60%)

- 20% - Academic Achievement as evidenced by Annual Assessments

- 20% - EL Proficiency

- 20% - Measure of Student Growth

- 

- Non-Academic

- 20% - 8<sup>th</sup> Grade on Track

- 20% - Chronic Absenteeism

# *Accountability*

## *Question 3 - What will the accountability determination look like to the public?*

- 2 Options to “Meaningful Differentiate” Schools – at least 3 overall “determinations”
- ED-RED Recommendation
- those schools requiring comprehensive supports (lowest 5% of schools);
- those requiring targeted supports (lowest 5% of subgroups); and
- “other” schools.
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- ISBE Recommendation (Prior to Issue of Final DOE Regulations)
- “initial”,
- “growing”,
- “meeting” and
- “exceeding.”

# *Accountability*

## *Question 3 - What will the accountability determination look like to the public?*

- Key ISBE Long-Term Goals
- 1) 90% or more of 3<sup>rd</sup> grade student are reading at or above grade level;
- 2) 90% or more of fifth-grade students meeting or exceeding expectations in mathematics;
- 3) 90% or more of 9<sup>th</sup>-grade students are on-track to graduate with their cohort; and
- 4) 90% of more of students graduate from high school ready for college or career
- 
- ISBE Proposed Plan
- 2032 as the target year for each school to meet each of the long-term goals.
- Over the first three school years (2017-18, 2018-19 and 2019-20), baseline established.
- Between 2020-2021 and 2031-32 interim goals mapped every 3 years up through 2032

# ED-RED 2017 Agenda/Initiatives

- Call for Comprehensive State Budget
- Opposition to Property Tax Freeze
- Implementation of an Evidenced Based School Funding Model
- Call for Enhanced State Funding for K-12 Education
- Removal of Individual PTELL Caps for Governing Cap
- Dual Credit (Board Initiative)
- Update/Review ED-RED Bylaws

# Legislation Introduced/Expected

- Federal TRS change – reducing Title I % from 44% to Normal Cost
- SB75 - Seatbelts on School Buses
- HB106 – School Business Official requirements
  - MPA + 6hr school management internship = eligible for endorsement
- HB 213 – School Choice
- HB231 – State Holiday Obama Birthday
- HB 262 – Minimum Wage Increase - \$15 hr
- HB 279 – Restore GA Scholarship
- HB295 – Eliminate Reimbursements/Benefits from TRS pension salary
- HB324 – Limits GA Member employment
- HB332 – Student Data Privacy
- Property Tax Freeze
- GA Term Limits



# Reminder....

- 46<sup>th</sup> Annual Legislative Dinner [Registration Open](#)
  - Keynote: Governor Rauner (Invited)
  - Workshop #1 – ESSA: Accountability
  - Workshop #2 – Education Funding Reform Discussions
  - Workshop #3 – K-12 Readiness/Dual Credit
- **NO** February Finance Legislation Meeting
- Next Finance Legislation Meeting:
  - March 3, 2017
    - **Maine South HIGH SCHOOL, 1131 South Dee Road, Park Ridge**